

**Unit 18: Developing your school grounds**

**LHI project: Reclaim Edwardian Food and Architectural Heritage** - [www.lhi.org.uk/bonneville](http://www.lhi.org.uk/bonneville)

Bonneville Primary School in Lambeth is taking part in a Grounds for Gardening project run by Learning through Landscapes. The project involves celebrating the school's Edwardian heritage and developing the school grounds for staff and pupils to enjoy.

**Learning objectives:**

To learn about planning, consultation, sources of funding and the work of volunteer groups through a school grounds improvement project.

**Beauty spot or ugly blot?**

Ask the class to nominate some good and bad points about their school grounds, and take a vote to decide which is the worst thing about them. Using the LHI project as an example, discuss the improvements that pupils at Bonneville Primary School are making to their school grounds (designing and planting a garden, restoring an Edwardian steeple, repairing a pergola). The class must think up practical ways to turn their 'ugly blot' into a 'beauty spot'.



School garden

**A feature for all**

Ask the children to design a feature that will benefit everyone who uses the school grounds (pupils, teachers, parents, exchange and further education students). This could be the development of an existing feature (pond or garden) or something entirely new. Ideas can range from something as simple as a bird table to more adventurous projects such as a mosaic or sculpture. The children must draw up plans taking into account factors such as building regulations, access, and health and safety. More able students can also devise a work schedule and consider possible sources of funding.

**Plan, design, build, enjoy!**

Ask the children to divide a piece of paper into four columns with the headings: plan, design, build and enjoy! Give the pupils five or ten minutes to list all the people they think will need to be involved in a school grounds improvement project, and decide which heading to put them under (some people may appear in more than one column). This activity can be done in pairs. Then go round the class and make a comprehensive list on the board. Is there anyone they have forgotten?

Plan	Design	Build	Enjoy!
schools Council Architect Local authority Fund-raisers	Architect Designer Artist Landscape gardener	Foreman Builders Suppliers Voluntary groups	Health & safety inspector Pupils Teachers Parents

For more information about this and other LHI projects visit [www.lhi.org.uk](http://www.lhi.org.uk)