

Citizenship KS3

Years 7-9

Unit 4: Britain — a diverse society?

LHI project: Celebrating 50 Years of Cultural Diversity in Bradford - www.lhi.org.uk/bradford

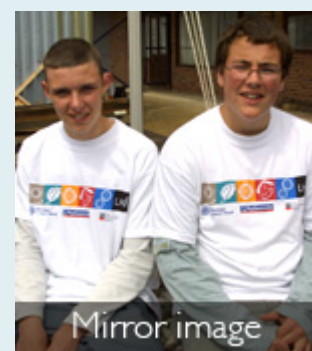
In 1801 Bradford was a small market town with a population of under 7,000. In the 1950s thousands of Asian and African-Caribbean immigrants settled in Bradford. Today this multi-cultural city is home to over half a million people.

Learning objectives:

To consider different identities and explore the diversity of local communities.

Mirror image

Bring in some mirrors and ask the children to look at themselves and write down what they see. Then ask them to look at the person next to them and repeat the exercise. The children can swap papers and compare their description of themselves with their classmate's. Ask the children why their perception of themselves is different to someone else's. This activity can be extended by watching the 'Unity' videos on the LHI website. Pupils can examine cultural diversity in Bradford and discuss self-image and identity.



Diversity in school

The children must choose four images to use on the cover of their school prospectus. The pictures should reflect the diversity of the school community. Brainstorm ideas with the class before dividing into mixed ability groups. The cover design must include pictures and text. If a digital camera is available pupils can photograph different school activities (sports, assembly, music lessons). The groups must present their design to the class and explain their choice of pictures. Ask pupils to think about the impression each design gives of the school, prompting them to consider diversity in terms of age, ethnicity, gender and disability.

Words from where

Divide the pupils into small mixed ability groups. Give each group a World map and the 12 words below. Ask the children to guess where each word comes from and to write it on the right place on the map. When the groups have finished, reveal the correct origin of each word. Watch part two of the 'Unity' video with the class, and discuss how different languages and cultures are influenced by each other.

Alcohol	Middle East (Arabic)	Kayak	Greenland	Shampoo	India (Hindi)
Bungalow	India (Gujarati/Hindi)	Ketchup	SE Asia (Malay/Chinese)	Tsunami	Japan
Chauffeur	France	Poncho	S. America (Spanish)	Vendetta	Italy
Juggernaut	India (Hindi)	Pyjamas	India (Hindi)	Yam	West Africa

For more information about this and other LHI projects visit www.lhi.org.uk