

Geography KS3

Year 7

Unit 5: Exploring England

LHI project: Our Journey! Our History! - www.lhi.org.uk/jamaicasociety

The Jamaica Society was set up to record a living history of the African-Caribbean community in West Yorkshire. Its aim is to bring together three generations of Jamaicans in Leeds, from their migration to England in the 1940s to the present day.

Learning objectives:

To study counties and cities of England in relation to population and migration.



Geography lesson

Same school, different birthplace

Ask pupils where they were born and plot each place on a wall map of the British Isles. The class can use a world atlas to locate other countries if necessary. Use these results to devise a short quiz: Who was born at the highest altitude/farthest north/nearest the sea/furthest from the school/in the county of _____?

This activity can be extended by asking additional questions, such as 'Where have you been on holiday?' and 'Where were your parents/grandparents born?'

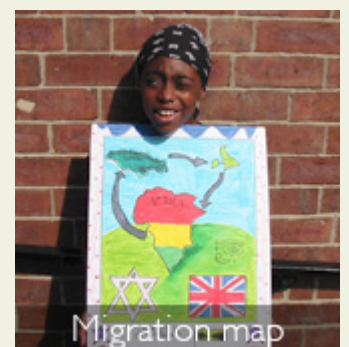
Mystery tour

The children must plan a mystery tour of England. The trip should include a variety of places, eg: Dartmoor, Durham, Chesil Beach, Leeds, the Lake District and Milton Keynes (or a selection of your choice). Divide the class into mixed ability groups and give each one a different place. Ask the children to identify the county they are in before writing clues to help the tourists work out where they are going. At the end of the lesson each group can read out their clues while the rest of the class try and guess the mystery place.

Wish you were here

Use source material from the Our Journey! Our History! LHI project to discuss in-migration. Watch the short Artworks video on the website and ask pupils to list the advantages and disadvantages of moving to Britain from another country.

For homework the children can design a postcard to encourage a family to migrate to Britain. The postcard must include a short note giving the family three positive reasons why they should come.



For more information about this and other LHI projects visit www.lhi.org.uk