

## History KS3

Year 8

### Unit 11: Industrial Changes: action and reaction

#### LHI project: Royston History Project - [www.lhi.org.uk/royston](http://www.lhi.org.uk/royston)

Royston near Barnsley was a rural village built on farming and trade crafts. The population doubled in size between 1831 and 1881 with the building of the railway and the exploitation of the coalfield.

#### Learning objectives:

To identify the factors affecting industrial growth and development in 19<sup>th</sup> century Britain, and to assess how different social groups responded to industrial change.

#### Building industrial Britain

Divide the class into mixed ability groups. Give each group a map of the local area or of Royston (OS Landranger sheet 110).

The pupils must decide the best position to site a factory, mill, mine or quarry, and plot it on the map. They should list the reasons for their choice, considering factors such as power, raw materials, workforce, accommodation and transportation. Each group then presents their site to the class. The class can compare its chosen sites with real 19<sup>th</sup> century industrial centres.

#### Letter home

The year is 1850. Ask pupils to imagine they have travelled to an industrial town, such as Barnsley, from their rural village to look for work.

Pupils must write a letter to their family describing what they see when they arrive, the work they are doing, what working conditions are like and where they live. The letter should compare life in an industrial centre to that of a rural area.



#### Luddites and inventors

Divide the class in two: inventors and Luddites. The inventors must make a list of industrial inventions and the benefits that each brings to business owners. They then write an advert for one of the new machines.

The Luddites also make a list of inventions, but find out which jobs these new machines replaced, and design a pamphlet asking people to join their protest.

For more information about this and other LHI projects visit [www.lhi.org.uk](http://www.lhi.org.uk)